

SmartBoard Use for General Music!

Computer anxiety? Fear not! Relax, jump in, click on menu items, explore and see how things are organized in your Smart program. Get the computer to do what it can for you. You will have to figure out how the computer “works” or “thinks”. I encourage you to learn by doing, by visiting with and watching others to see how they use the same technology. *

- I. Our Goal:
 - a. View options in the program,
 - b. See them in action/application.
- II. Your assignments:
 - a. Have fun using the Technology; see how engaged your students become.
 - b. Take these basic possibilities to “infinity and beyond!” Use your creative talents to make your own files with your own touches on them.
- III. How do we use Smartboards?
 - a. **Expensive projector;** Yes, at times. Display items for the entire class to see. Focus their attention.
 - i. Spotlights, Magic pen, Create a shape/transparency
 - ii. The pull shade, Pens, colors, highlights, copy and paste.
 - iii. text recognition, save changes, additions to your files (or not.)
 - iv. Warm-ups, Post rules, objectives, reminders
 - v. focus on details: phrasing, pronunciation
 - vi. copy and paste photos, pictures, import sound files, videos
 - b. **Interactive teaching tool;** The **Reason** for the technology is to get the kids up to the board and actively manipulating/participating. Our big challenge is to make more and more elements included for student activity.
 - i. Rhythm. Use the Gallery—Arts—Music file to pull out music symbols. Use the drop down menu to create “Infinite Clones”
 - ii. Melody. Use Garage Band, or Finale (I use Print Music) for notating pitches. Capture to place in a file page. Use this for showing melodies, singing solfege, composing melodies:
 - iii. Composition. Set up guidelines, select a key, which syllables they can use, start and end on “do”, use certain note values or rhythms.
 - iv. Quizzes. Grab from web sources, or the gallery, or make your own with your content.
 - v. Rhythm sight reading
 - vi. Melodic sight reading--solfege dots/sound files
 - c. Program points
 - i. Gallery: pictures, music symbols. Interactive and multimedia; pitch explorer, orchestra, musical notes
 - ii. View Attachments
 - d. Content organizer. Add information to your Notebook files. Import, Link, paste, capture with camera.
 - i. Scanned info—from song books, method books.
 - ii. Sound and Video media—from your ripped audio files, youtube files.
 - iii. Web Content—add photos, lyrics, information from the web.
 - e. Websites
 - i. Carnegie Hall: <http://listeningadventures.carnegiehall.org/ypgto/index.aspx>
 - ii. Smart exchange: <http://exchange.smarttech.com/search.html?subject=Music>
 - iii. YouTube: <http://youtube.com>